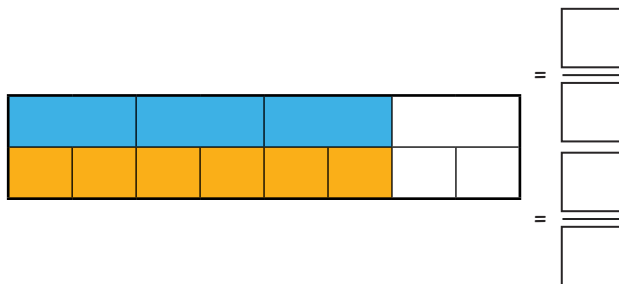
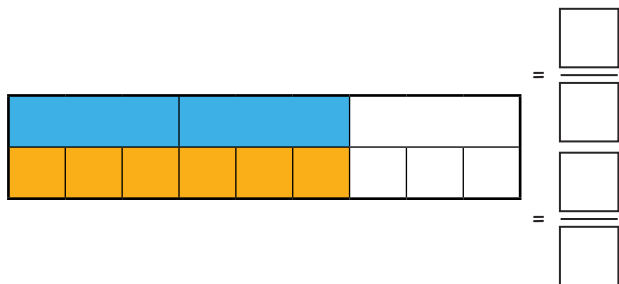
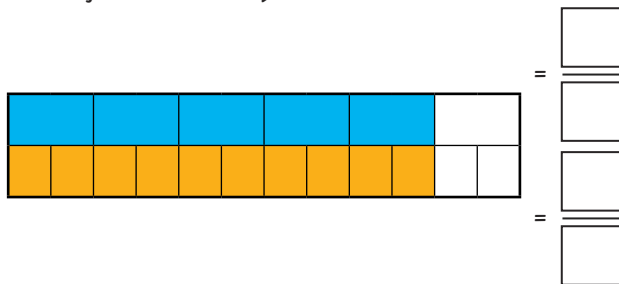
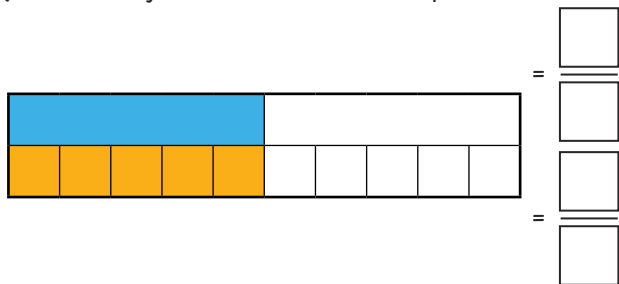




1) Write the fraction that each bar represents to show that the fractions are equivalent.



2) Complete these equivalent fraction statements.

What method could you use to find the missing numerator or denominator for each one?

a)

$$\frac{4}{5} = \frac{\square}{10}$$

b)

$$\frac{6}{18} = \frac{\square}{6}$$

c)

$$\frac{2}{3} = \frac{10}{\square}$$



1) Wes the Wizard is finding equivalent fractions. He says,

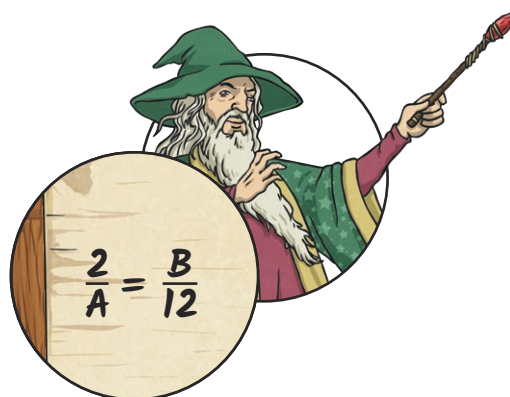
$\frac{5}{6}$ is equivalent to $\frac{7}{8}$ because whatever you do to the top, you also do to the bottom.



Explain why Wes is wrong.

2) Marc the Master Wizard is working out some equivalent fractions. He has written this in his spell book:

Give 4 possible sets of equivalent fractions showing the values of A and B.



1) Wendy the Wizard needs to complete the jigsaw to release her spell book from her evil enemy's clutches. Match the mini triangle cards, so that pairs of equivalent fractions are next to each other, to build a larger triangle.

