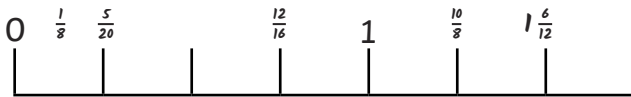




1) a)



b) *Open-ended question: children can place fractions with a denominator which is a multiple of 4, that simplify down to quarters.*

2) *Children should draw a number line divided into eighteenths and then mark the fractions at $\frac{6}{18}$, $\frac{9}{18}$, $\frac{3}{18}$ and $\frac{2}{18}$.*

1) $\frac{3}{7}$, $\frac{10}{14}$ and $\frac{18}{21}$ can all be placed on an increment of the number line as $\frac{3}{7}$, $\frac{5}{7}$ and $\frac{6}{7}$. $\frac{11}{28}$ would have to be placed in-between an increment.

2) *Yes, this is correct. Each fraction is equivalent to $1\frac{3}{5}$.*



1) *Accept any proper fractions between $\frac{5}{10}$ and $\frac{15}{20}$. For example, Marcus chose $\frac{22}{40}$, Rami chose $\frac{12}{20}$ and Alana chose $\frac{7}{10}$.*

